

## **1. School Events that encourage Community School Partnerships:**

- Home and School Association:  
-connections are very strong in this school.  
-various fundraisers to assist with projects around the school.
- Heart and Stroke Foundation Jump Rope event each year, host a skipping rope activity in the spring of the year
- Cystic Fibrosis (we do an annual walk with school and community to help support a member of our school community who has CF)
- Basketball New Brunswick using our gym to serve our students
- Chess Club/Checkers Club at noon and afterschool with staff and community members
- McCain Research Centre did a Christmas Round Robin: Wellness activity for both McCain employees and our students
- Plastic Bag Challenge with Walmart. In school homeroom challenge. Community/Parent involvement 22 000 bags recycled
- Me to We; Christmas cooking for seniors, Manor visits Me to We ATLANTIC partnership with Carleton North Community Foundation, Bath Lions Den, Knight of Columbus.
- Music Festival- our school regularly performs at the Music Festival in our region at Carleton North High School.
- Christmas Concerts- our school holds an annual concert for families. All students perform. We also have a K-2 and 3-5 choir that performs additional acts. Community provide sound system and set up for us
- Remembrance Day Ceremonies- we hold a yearly Remembrance Day ceremony. Members of the public are invited to attend, and members of the Colour Guard attend each year.
- Shriners- our school collects aluminum tabs that are then donated to the Shriners. The Shriners visit our school
- Breakfast Program\Lunch program- close to 80 students visit daily. We have many community connections with over 60 volunteers throughout the month (various church groups, businesses in the area, parents, teachers, Carleton Victoria Community Living Board Incorporated (Special Needs group in community cook each Monday) .
- McCain Group: Coding Day at Carleton North High School

- McCain Group: Cyber Day (Girls) at Carleton North High School
- McCain Group: Carleton North Community Foundation Funding (Alternate Seating \$7000, STEAM Maker Space \$8000, Empathy Book purchases \$900, TV Lobby Monitors \$1200)
- WISP: Writers in School Program (Middle School Language Arts Teacher had an author in)
- Musicians in to play for kids (Aaron Crain, Harvest House Musicians, Art Richard)
- ELF program- in the past we have had several community volunteers visit our school to take part in the ELF reading program.
- Terry Fox Walk each year: 15 years commitment banner delivered this year (Fred Fox- Terry Fox's brother will be visiting our school in early October to deliver an inspiring message).
- TNB/ Calithumpians- these various theatre groups come to our school each year to perform.
- Food Bank/Farm Credit Corporation Driveway Hunger Campaign each year- the Food Bank is a connection for our own breakfast program. We give back each year through the Farm Credit Canada program by participating in a food drive at the school.
- Roots of Empathy- over the years we have had members of the community (Roots of Empathy facilitators and Roots babies) attend classrooms for an empathy program.
- Andrew and Laura McCain Gallery- we have participated in various field trips and invited their artists to lead art clubs (during lunch hour).
- Gymnastics at the Fitness club in Florenceville Bristol
- Annual Volunteer Recognition- 2017-2018 students and staff provide a breakfast for the many volunteers that have assisted with programming in our school throughout the year. We serve between 75-100 volunteers. 2018-2019 Presented them with a water bottle and mints this past year.
- Family Literacy Night /Family Math Nights, Fall Frenzy (Math and Literacy), Entrepreneurship Fair

- Annual Christmas dinner at the K of C Hall (Bath Lion's Club supports this as well),
- Students visiting/developing relationships with the seniors at the Manor
- Christmas choir/town tree lighting,
- Falls Brooke Centre (Science connection) visits/presentations Grade 3 to 8
- Muddy Boots Learning Centre in Florenceville-Bristol (grade 3 to 5)
- Meduxnekeag tours/walks and yearly showcase
- Sanctuary House has done groups with both our middle school boys and girls around social emotional learning
- Partnership with Dept. of Tourism, Heritage and Culture (Kent Kuhn) Shiktehawk Camp and our grade 3 to 8 students
- Dieticians to present to students with Wellness Theme
- Western Valley Wellness Network to plan Wellness Week
- IBM partnership with Middle School Tech Classes (Weekly visits Winter 2019)
- Pro Kids Active Boys and Girls Multi Sports Festival (middle School students with local schools)

## 2. **Student Voice**

- Student leadership (grades 3 to 8) focus on student needs/wants: includes theme days, middle school dances and decorating, trips to AYR motor centre
- October meeting with students around our Communication Goal from SIP, setting goals with teachers,
- Purposeful play (students gave us ideas on what they would like to have K-8)
- Recycling Club (green club)
- Student Kindness Led initiatives
- Civix Government Student Vote: Generate ideas to vote on (Provincial and Federal Election)
- Drama Club

- Me to We (20 students involved locally, globally)
- Annual talent show
- School wide reading buddies
- Multi-age grouping with Jump Rope
- OurSchool Survey
- Persuasive Writing opportunities (grade 3 to 8)

### 3. **School Benefits:**

Because we are a smaller staff, we are more aware of the needs in each other's classrooms and we can support each other and often the students in each other's rooms as well. We have an excellent PSSC committee as well as a Home and School committee, both strongly supporting our staff and students. We have a Core Leadership Team with a focus on School Improvement goals, a PBIS Team which focuses on Positive Work and Learning Environment with a focus on 7 Habits of Highly effective people, school wide K.I.D.S matrix (Kind, Involved, Dependable, Safe), PLC are engrained as staff are meeting in teams at least once a week to discuss students concerns, needs, to share teaching ideas and best practices, student data, etc.

Being a K-8 school has provided many opportunities for the older students to demonstrate leadership and mentorship to the younger students a regular basis, flexible grouping opportunities that open doors for all students to build confidence in themselves socially, emotionally, and academically.

We are involved with District Subject coordinator and Lead to look at our Social /Emotional Learning.

English Subject Coordinator to enhance literacy at the middle school level (Supporting Adolescent Readers and Three Tiers of Instruction and intervention for reading). Director of Curriculum/English Subject Coordinator/ Alignment Champion chose Bath Community School as a participant in a Literacy focus K to 2 to increase engagement. Math and Science Subject Coordinators are involved in our school each year. Our Math Subject coordinator chose our school for a project with Math White Board tables.

With our Early childhood centre, STEP -AHEAD, we also know our pre-kindergarten students very well when they enter our Kindergarten classes. Our EST-R teacher along with our EST-R lead/ Autism Lead/ and Speech Language Pathologist also visit our Pre-Kindergarten students. They participate in observations and EA requests. These people also have participated in our Pre-Kindergarten Roll out day/evening. Our kindergarten teacher also stops in to visit our pre-kindergarten students frequently. These students also share our gym, playground equipment and office visits.

### 4. **School Challenges:**

Smaller populations don't allow for flexible classroom compositions; physical space is limited. Elementary gym for middle school students, library is not attached to school it is in a portal, office is a makeshift classroom renovated, storage, restrooms are shared with pre-k and middle students, no changing rooms.

Speech therapy is done in the hallway by the bathrooms with the upstairs students (noise, no privacy, distracting to the students she is working with), ISD has to float around between offices to find private spaces to work with students, the SIW worker has no office or private space to work one on one with a student (in the computer lab right now, which does not work if there is a class in there), teachers have no space to do assessments with their students (other than sitting in the hallway, or if it's not a library day we could go outside to the portable, which is not convenient), the gym is small and does not accommodate middle school curriculum and sports. Our kitchen is small and cramped, but the volunteers make it work!